

## Call for Manuscripts—Equity in Mathematics

On January 6th 2021, Marian Dingle, a teacher from Georgia who specializes in elementary education, mathematics, and culturally responsive teaching, sent out a tweet asking educators “*What are you teaching tomorrow?*” National Council of Teachers of Mathematics President Trena Wilkerson, NCTM Past President Robert Q Berry III, and the Board of Directors issued the following call a few days later: *The recent events are a sobering reminder of what is at stake and the work that lies ahead. As educators, we have an obligation to be catalysts for the needed changes. What are the mathematics activities that you have had success within the current teaching situations?* And so, we are asking for you to share with our readers examples of work you do to create, support, and sustain a culture of access and equity in the teaching and learning of mathematics? The pieces can be a full article, or you are free to submit short classroom ready activities with a brief overview.

The deadline for submission is **April 15, 2021**.

### Author Guidelines

**Manuscript Format:** Manuscripts should be double-spaced, with 1-inch margins on all sides, typed in 12-point font and follow the APA 6th Edition style guide. Manuscripts should be submitted in Microsoft Word. If you have a picture or graphic in the text, please include the original picture(s) in a separate file. A cover letter containing author’s name, address, affiliations, phone, e-mail address, and the article’s intended audience should be included in the e-mail.

**Manuscript Submission:** Manuscripts should be submitted electronically as an e-mail attachment to [pctm.editor@gmail.com](mailto:pctm.editor@gmail.com). Receipt of manuscripts will be acknowledged. After review by the editors, authors will be notified of a publication decision.